

OVERVIEW	<p>At The Lowry Academy, we aim to promote languages and believe that learning a foreign language is vital to our students to give them a wider breadth of experience, knowledge and understanding of the world that they would not otherwise receive and provide an opening to other cultures. A high-quality languages education should stimulate students' curiosity and deepen their understanding of the wider world taking them beyond their immediate local area and raising their aspirations. In year 8 our curriculum aims at developing pupils' linguistic competencies, extending their knowledge and proficiency in dealing with familiar and less familiar language. There is a special emphasis on developing the ability to narrate in the 3 tenses (present, past and future) consolidating phonics and increasing vocabulary knowledge, both high frequency transferable items and more specific, topic-base lexical items.</p>		
AUTUMN	<p>Unit 5: De vacaciones (Holidays)</p> <p>We start the year with the introduction of the past time frame which we will be revisiting under each unit this year to ensure pupils embed it in their long-term memories and have plenty of opportunity to practise it in different contexts.</p> <p>We explore the topic of holiday and travel using the past, present and future tense, revisiting and extending opinions and justifications.</p>	<p>Assessment</p> <p>Unit 5 end of topic receptive skills assessment (reading).</p> <p>Big write: There will be 2 opportunities for extended writing focusing on using 3 time frames (past, present and future) to describe a holiday and give more complex opinions and justifications.</p>	<p>Personal Development</p> <p>Students expand their knowledge of the wider world in relation to holidays and travel with insights into Spanish culture.</p>
SPRING	<p>Mid-year Assessments</p> <p>Unit 6: Tiempo libre y pasatiempos (Going out & staying in)</p> <p>This unit revisits and extends some vocabulary and grammar from year 7, while making full use of the infinitives learnt or revised under unit 5. In this unit pupils further develop their ability to express future plans and narrate events in the past as well as expressing preferences about their free time and make comparisons.</p> <p>Unit 7: Rutina y vida sana (Daily routine & healthy living)</p> <p>In this unit pupils develop their ability to discuss their daily routine and give their opinion about it, including any desired changes, as well as develop their ability to discuss simple healthy and unhealthy habits including recommendations.</p>	<p>Assessment</p> <p>Unit 6 end of topic receptive skills assessment (listening).</p> <p>Big write: There will be 3 opportunities focusing on hobbies, likes & dislikes, plans for the future and using a combination of 3 tenses.</p> <p>Unit 7 end of topic receptive skills assessment (listening).</p> <p>Big write: There will be 2 opportunities for extended writing focusing on the description of daily routine and health. lifestyle in 3 tenses.</p>	<p>Personal Development</p> <p>Students build on their tolerance of others as we expand opinions. We start to explore wider global and social issues as we explore healthy eating habits.</p>
SUMMER	<p>End of Year Assessments</p> <p>Unit 8: Mis planes de futuro (future plans)</p> <p>In this unit pupils revisit key language from year 7 such as personal description, subjects and expressing opinions. They further develop their ability to discuss school life including giving and seeking opinions about school rules, uniform, etc. In unit 8 pupils also develop their ability to discuss their hopes and ambitions for the future combining more than one way of expressing the future time frame.</p> <p>Revision and consolidation: In this unit we will focus on past and future time frames as well as the conditional tense and key infinitive structures. We will focus on the development of exam skills in reading, listening, writing and translation as well as building confidence in spoken language.</p>	<p>Assessment</p> <p>Unit 8 end of topic receptive skills assessment (reading).</p> <p>Big write: There will be 2 opportunities focusing on opinions about school rules, and future plans.</p> <p>End of year receptive skills assessment in listening and reading skills and written assessment testing extended writing and translation into Spanish in 3 tenses (past, present and future)</p>	<p>Personal Development</p> <p>Students explore careers and future plans</p>

Useful resources for supporting your child at home

Languagenut – There are quizzes on www.languagenut.com that align with all the units we study in Year 8. This will allow your child to quiz themselves to improve their ability to remember vocabulary and test their exam skills.

Knowledge Organiser – The MFL knowledge organiser contains all the key vocabulary students need to know for each unit. You could test your child on their ability to remember these facts, or get your child to self-quiz using the 'Read, Cover, Write, Check' technique